

Study Guide for the Soil and Water Conservation Section of the Oklahoma CCA Exam

01/2011

Soil water dynamics and Irrigation:

- Understand the difference among various irrigations system options including: furrow irrigation, drip irrigation (Subsurface and surface), Low energy precision application (LEPA), Low elevation spray application (LESA), Mid-elevation spray application (MESA), Low Pressure in-canopy(LPIC), and impact irrigation.
- Understand crop water use for major crops in Oklahoma including: cotton, corn, sorghum wheat, and alfalfa; and how growth stage influence water demand and drought stress.
- Understand basic metrics commonly used for irrigation and know how they are used to calculate water use, pumping rates, and irrigation timing.
- Understand the implications and management of saline irrigation water.
- Understand how crop management and soil characteristics influence the soil water balance and the availability of water for crop production.

Resources:

[Reclaiming Slick-Spots and Salty Soils](#)

[Crop Water Use and Growth Stages](#)

[Soil, Water, and Plant Relationships](#)

[Fate of Precipitation Falling on Oklahoma Cropland](#)

[Center Pivot Irrigation](#)

[Classification of Irrigation Water Quality](#)

[Water Measurement Units and Conversion Factors](#)

[Irrigation Water Measurements](#)

[Drip \(Trickle\) Irrigation Systems](#)

Soil Erosion

- Understand the processes of wind erosion
- Understand the components of the Revised Universal Soil Loss Equation (RUSLE2) and what the estimated soil loss provided by this equation represents.
- Understand management options available to control wind erosion, including windbreaks, residue management, control of surface roughness, ext.
- Understand management options available to control water erosion, terraces, contour farming, conservation tillage, and residue management.
- Understand the soil characteristics that impact a soils susceptibility to water erosion.

- Understand the adverse impacts of soil erosion on crop productivity

Resources:

[USDA-NRCS Guide Universal Soil Loss Equations \(RUSLE2\)](#)

[NRCS Conservation Practice Standard for Contour Farming](#)

[NRCS Factsheet on Terraces](#)

[Controlling Soil Erosion from Wind](#)

[Estimating Crop Residue Cover](#)

Soil quality and organic matter

- Understand the soil and environmental conditions that impact soil organic matter content
- Understand how management impacts soil organic matter content
- Understand how soil organic matter impacts important soil characteristics and crop productivity
- Understand the concept of soil quality
- Understand how the Soil Condition Index is used to assess soil quality and potential for organic matter accumulation.

Resources:

[Soil Quality Monitoring: A Practical Guide](#)

[NRCS Soil Quality Factsheet](#)

[NRCS Factsheet on Managing Soil Organic Matter](#)

[Guide to Using the Soil Condition Index](#)

Basic soil properties and Land Classification

- Understand basic physical, chemical and biological properties of soil including texture, structure, depth, and slope; and how these characteristics impact productivity.
- Understand the 5 soil forming factors and 4 soil forming processes
- Understand basic soil profile horizonation.
- Understand the basic differences among the 8 land capability classes

Resources:

[Soil Compaction and Crusts](#)

Chapter 1 in the [Oklahoma Soil Fertility Handbook](#)

Land Capability Classes (I-VIII):

Land suitable for cultivation and other uses:

- Class I - Soils that have few limitations restricting their use.

- Class II - Soils that have some limitations, reducing the choice of plants or requiring moderate conservation practices.
- Class III - Soils that have severe limitations that reduce the choice of plants or require special conservation practices, or both.
- Class IV - Soils that have very severe limitations that restrict the choice of plants, require very careful management or both.

Land generally not suitable for cultivation (without major treatment).

- Class V - Soils that have little or no erosion hazard, but that have other limitations, impractical to remove, that limit their use largely to pasture, range, woodland, or wildlife food and cover.
- Class VI - Soils that have severe limitations that make them generally unsuited for cultivation and limit their use largely to pasture or range, woodland, or wildlife food and cover.
- Class VII - Soils that have very severe limitations that make them unsuited to cultivation and that restricts their use largely to grazing, woodland, or wildlife.
- Class VIII - Soils and landforms that preclude their use for commercial plant production and restrict their use to recreation, wildlife, water supply, or aesthetic purposes.